Our humorous fiction story, ***Officer Buckle and Gloria*,** we’ll have us read about the teamwork between a police officer and his dog. We will consider the question, “What might cause a story character to change?”

\*\***Please encourage your child to remember to bring home their reading textbook and Library book each weeknight.**

**Grammar**:

In Lesson 13, we will begin to study verbs, action words. We will continue to review all types of nouns. So students will be able to identify and use pronouns, nouns and proper nouns as well as singular and plural nouns as they create sentences. They will need to know that a noun is a word that names a person, animal, place, or thing. Proper nouns are the special names of people, animals, places, days, months, or holidays. Proper nouns begin with a capital letter. \*\*Review textbook pages 186-187(-es), 154-155(-s), 118-119, and 222-223. Students will continue to work on identifying and creating complete statement, command, exclamatory, and question sentences. They should be able to name the subject and predicate of a sentence. They should also know the 3 rules for writing complete sentences. \*\*Review textbook pages: 30, 58, 82, 350, 378, & 438. (SOL 2.13). [TEST Thursday 4/6]

**Reading**: Our Reading Comprehension skill will cause and effect- tell how one event makes another happen (SOL 2.8 & 2.9) and the target strategy is questioning-asking questions about what you are reading (SOL 2.8 & 2.9).

[TEST Friday 4/7].

\*\* Read Story each night\*\*

**Vocabulary**: Please notice our Vocabulary and High-Frequency Words on the back of the newsletter.

~Sight Word & Definitions TEST Wednesday 4/5

\*\*Review words & definitions each night.\*\*

Vocabulary strategy is expanding vocabulary by using knowledge of contractions. (SOL 2.13)

~TEST Thursday 4/6

\*\*Watch for study guide to come home for review.\*\*

**Spelling:** Our Spelling/Phonics instruction will focus on r- controlled vowel patterns: ar, or, ore (SOL 2.5)

~Phonics Test Friday 3/31

~Written Spelling TEST Tuesday 4/4

\*\*Study Spelling Words & Sentences each night\*\*

\*Note that weather closings/delays can and may change the schedule.

**Language Arts Homework/Assessment Calendar**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday 3/27 | Tuesday 3/28 | Wednesday 3/29 | Thursday 3/30 | Friday 3/31 Blind Reading Test  Phonics Test |
| Monday 4/3 | Tuesday 4/4  Written Spelling  Test | Wednesday 4/5  Sight Word Flash & Vocabulary Definitions  Test | Thursday 4/6  Grammar Test Verbs  Vocabulary-  Contractions Test | Friday 4/7  Reading  Comprehension  Officer Buckle and Gloria |

**Spelling Words**

(R- Controlled Vowels: ar/or/ore)

1. sharp 7. fork **REVIEW: Challenge**:

2. part 8. short 13. for morning

3. cart 9. shore 14. jar charming

4. bark 10. store

5. corn 11. score

6. born 12. tore

**Sentence Dictation:**

1. I saw a shark!
2. Can we buy Lucky Charms at the store?
3. We will play at the park today.

**Vocabulary Words and Definitions**:

**attention**: focus, notice

**buddy**: friend or partner

**enormous**: really big or huge

**obeys**: does what someone says

**safety**: ways to keep from getting hurt

**shocked**: surprised, upset

**speech**: a talk that you give to a group of people

**station**: workplace, office space, base

*\*Students will need to be able to read vocabulary & high-frequency words*

**High- Frequency Words:**

**after book**

**care ever**

**live new**

**off over**

**small thought**

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**Accelerated Reader News**

The overall goal of this program is to engage children in good literature that develops reading fluency,

an avid reader, and a lifelong love of reading.

***Please remind your child to bring their library book to school each day.***

**Fifth 6 weeks AR Goal: 25 points- Friday, April 28th.**

**Fourth**

**Vocabulary Words and Definitions**:

**alone**: by yourself or without anyone else

**hours**: amounts of time equal to 60 minutes each

**museum**: a place where you can see old or special

things

**nursery**: a baby’s bedroom

**real**: not pretend or fake

**shake**: to move something back and forth quickly

**smooth**: steady and flowing

**whenever**: any time

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