Our humorous fiction story, ***Officer Buckle and Gloria*,** will have us read about the teamwork between a police officer and his dog. We will consider the question, “What might cause a story character to change?”

\*\***Please encourage your child to remember to bring home their reading textbook and Library book each weeknight.**

**Grammar**:

We are going to introduce pronouns into our mix of nouns. A pronoun can take the place of a noun. To replace nouns that tell who or what is doing something, use the pronouns she, he, it, I, we, and they. To replace nouns that come after verbs, use the pronouns me, him, her, it, us, and them. We will continue to use and review all types of nouns. They will need to know that a noun is a word that names a person, animal, place, or thing. Proper nouns are the special names of people, animals, places, days, months, or holidays. Proper nouns begin with a capital letter. Students will continue to work on identifying and creating complete statement, command, exclamatory, and question sentences. They should be able to name the subject and predicate of a sentence. They should also know the 3 rules for writing complete sentences. \*\*Review textbook pages: 30, 58, 82, 118, 154, 186, 222, 350, 378, & 438. (SOL 2.13).

[TEST Thursday 4/12]

**Reading**: Our Reading Comprehension skill will be cause and effect-

tell how one event makes another happen (SOL 2.8 & 2.9) and the target strategy is questioning-asking questions about what you are reading (SOL 2.8 & 2.9).

[TEST Friday 4/13].

\*\* Read Story each night\*\*

**Vocabulary**: Please notice our Vocabulary and High-Frequency Words on the back of the newsletter.

~Sight Word & Definitions TEST Wednesday 4/11

\*\*Review words & definitions each night.\*\*

Vocabulary strategy is expanding vocabulary by using knowledge of homophones. (SOL 2.13)

~TEST Thursday 4/12

\*\*Watch for study guide to come home for review.\*\*

**Spelling:** Our Spelling/Phonics instruction will focus on long o vowel patterns: o, o\_e, oa, ow (SOL 2.5)

~Phonics Test Friday 4/6

~Written Spelling TEST Tuesday 4/10

\*\*Study Spelling Words & Sentences each night\*\*

\*Note that weather closings/delays can and may change the schedule.

**Language Arts Homework/Assessment Calendar**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday 4/2 | Tuesday 4/3 | Wednesday 4/4 | Thursday 4/5 | Friday 4/6Blind Reading TestPhonics TestSpelling HW due |
| Monday 4/9 | Tuesday 4/10Written Spelling Test | Wednesday 4/11Sight Word Flash & Vocabulary DefinitionsTest | Thursday 4/12Grammar Test Verbs Vocabulary-Homophones Test | Friday 4/13Reading ComprehensionOfficer Buckle and Gloria  |

**Spelling Words**

(Long o: o, o\_e, oa, ow)

1. own 5. crow 9. flow **REVIEW: Challenge**:

2. most 6. know 10. loaf 13. so throwing

3. soap 7. loan 11. fold 14. grow opened

4. float 8. goat 12. coach

**Sentence Dictation:**

1. Did you see the big boat float?
2. Can you throw the ball to Coach Stone?
3. Snow falls on most cold winter days.

**Vocabulary Words and Definitions**:

**attention**: focus, notice

**buddy**: friend or partner

**enormous**: really big or huge

**obeys**: does what someone says

**safety**: ways to keep from getting hurt

**shocked**: surprised, upset

**speech**: a talk that you give to a group of people

**station**: workplace, office space, base

*\*Students will need to be able to read vocabulary & high-frequency words*

**High- Frequency Words:**

**after book**

**care ever**

**live new**

**off over**

 **small thought**

**Accelerated Reader News**

The overall goal of this program is to engage children in good literature that develops reading fluency,

an avid reader, and a lifelong love of reading.

***Please remind your child to bring their library book to school each day.***

**Next AR Goal: 25 points- Friday, April 20th.**

**Fourth**

**High-Frequency Words:**

**after book**

**care ever**

**live new**

**off over**

**small thought**

**High-Frequency Words:**

**after book**

**care ever**

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**off over**

**small thought**

**Vocabulary Words and Definitions**:

**alone**: by yourself or without anyone else

**hours**: amounts of time equal to 60 minutes each

**museum**: a place where you can see old or special

things

**nursery**: a baby’s bedroom

**real**: not pretend or fake

**shake**: to move something back and forth quickly

**smooth**: steady and flowing

**whenever**: any time

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