Mrs. Jones's Language Arts Newsletter

"Animals Building Homes"

February 25th – March 8th

Language Arts Assessment Calendar

Monday 2/25	Tuesday 2/26	Wednesday 2/27	Thursday 2/28	Friday 3/1
				Phonics Test
20 mins Reading ☐	20 mins Reading ☐	20 mins Reading ☐	20 mins Reading ☐	20 mins Reading ☐
Monday 3/4	**Tuesday 3/5**	**Wednesday 3/6**	**Thursday 3/7**	**Friday 3/8**
	Grammar Test: Exclamatory, Declarative & Interrogative Sentences	Vocabulary & High-Frequency Words Sight & Definitions Test	Written Spelling Test	Animals Building Homes Comprehensio
20 mins Reading ☐	20 mins Reading ☐	20 mins Reading ☐	20 mins Reading ☐	20 mins Reading ☐

Please initial each box to let me know that your child read aloud for 20 minutes each night.

**** Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.****

Our next story is a **nonfiction** informational text. Students will understand that nonfiction reading is real information from the world around us. We'll read an informational text called ***Animals Building Homes*** that tells about different types of animal homes around the world. **Please encourage your child to remember to bring home their reading textbook and Library book each weeknight. Also, remind students that it is important to bring their Library books to school so they can stay up to date on their AR goal.** (AR details on back.)

Reading: Our Reading Comprehension skill will be using text and graphic features that tell us how words work with the art work of stories (SOL 2.8 & 2.9) and the target strategy will be to ask questions about what you are reading to check your understanding (SOL 2.8 & 2.9) [TEST Friday 3/8]. ** Read Story each night**

Vocabulary: Please notice our Vocabulary and High-Frequency Words on the back of the newsletter.

[Sight Word & Definitions TEST Wednesday 3/6].

*****Study words and definitions each night*****

Grammar:

Students will identify and create complete exclamatory (exclamation), declarative (statement), and interrogative (question) sentences. They should be able to name the subject and predicate of a sentence. They should also know the 3 rules for writing complete sentences.

**Review textbook pages: 30, 58, 82, & 378. (SOL 2.13).

[TEST Tuesday 3/5]

Please contact Mrs. Jones if you have questions at cjones@gilesk12.net or 626-7281.

Also, check out http://secondgrademrsjones.weebly.com/ for more information and practice.

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Spelling Words/Fundations Unit 8

R-Controlled Syllable & Open syllable & y as a vowel: long vowel sounds
Vowel-Consonant-e syllable: long vowel sounds for silent e spelling patterns
Two-syllable words made from combinations of Closed Syllable, Closed Syllable Exception, or Vowel-Consonant-e Syllable & Open Syllable

1. reported	4. garlic	7. farm	10. short	13. crib
2. explore	5. porches	8. park	11. more	14. fold
3. scar	6. acorn	9. fork	12. porch	15. toss

Sentence Dictation:

1. The army marched to many different spots.
2. That part of the world has more storms.

Phonics Test: Friday 3/1
Spelling Homework due: Friday 3/1
Written Test: Thursday 3/7

Vocabulary Words and Definitions:

beaks: bird's mouth
branches: limbs of trees
break: to snap off
deepest: the most hidden or inside parts
hang: attach something from up high so it drops down
pond: a small body of water
shaped: in the same form of
winding: not straight

Sight Words:

animals	**bear**
know	**most**
myself	**second**
she	**sleep**
three	**work**

**Students need to be able to read the definitions and words on their own for the test.

Accelerated Reader News

The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

Please remind your student to bring their library book to school each day.

(AR Goal: 25 points by Friday, March 1st.)

Please encourage your child to use their AR reading time at school wisely.

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