



Mrs. Jones' Second Grade Language Arts October 14th – November 1st

Reading: Our next exploration will complete our module **Be a Super Citizen**. We will read a couple of nonfiction selections: a Personal Narrative (page 12), **We Are Super Citizens**, and an informational text (page 66), **Being a Good Citizen**. We will also view a media selection, **Get Involved: Be Awesome!** (page 110) to learn how we get information from a video.

Homework: Read the nonfiction selections or library book each night.

Vocabulary: Please check out the story vocabulary words below. Students will begin using the glossary to discover their meaning and how they are used in the context of the story.

Homework: Review words and definitions each night.

citizen- a member of a community, state, or country

difference- do something that helps others

kind- nice, caring, or gentle

elected- to be chosen for a job

local- belonging to the area where you live

mock- a version of something is not real

compliment- a nice thing to say about someone

High-Frequency Words: One way to increase reading fluency is for students to have a healthy working knowledge of sight words that are common in everyday reading. Please have your child practice these words so they will be successful in our oral reading for class and their independent reading for Accelerated Reader. This will be a unit review of all words of Module 1.

do	give	he	line	said	set
seven	sure	upon	walk	a	and
go	got	have	not	the	to
will	you	best	left	than	does
men	wash	end	more	job	see

Language Arts Assessment Calendar

<u>Monday 10/14</u> 20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/15</u> 20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/16</u> 20 mins Reading <input type="checkbox"/>	<u>Thursday 10/17</u> 2-6 Parent/Teacher Conferences 1:00 Early Release 20 mins Reading <input type="checkbox"/>	<u>Friday 10/18</u> 9-12 Parent/Teacher Conferences Student Holiday 20 mins Reading <input type="checkbox"/>
<u>Monday 10/21</u> 20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/22</u> 20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/23</u> 20 mins Reading <input type="checkbox"/>	<u>Thursday 10/24</u> Vocabulary & High-Frequency Words Sight & Definitions Test 20 mins Reading <input type="checkbox"/>	<u>Friday 10/25</u> Phonics Test: Long o/u Spelling HW Due 20 mins Reading <input type="checkbox"/>
<u>Monday 10/28</u> 20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/29</u> Grammar Test: 3 Kinds of Sentences 20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/30</u> Written Spelling Test 20 mins Reading <input type="checkbox"/>	<u>Thursday 10/31</u> Halloween Carnival 1:00 Early Release 20 mins Reading <input type="checkbox"/>	<u>Friday 11/1</u> Being a Super Citizen Comprehension Test 20 mins Reading <input type="checkbox"/>

Families, please initial each box to let me know that your child read aloud for 20 minutes each night. This will be a weekly homework grade for Reading.

**** Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.****

Grammar: Students will begin identifying and creating exclamatory (exclamation) sentences. They will continue to identify, create, and name the subject (naming part) and predicate (telling part) in a declarative (statement) sentence as well as interrogative (question) sentences. Talk with your student about how a sentence begins, the word order, and how the sentence should end. Point out these two types of sentences in the text of books or newsprint that you read together. Look for the Grammar Study Guide this week in your child's folder.

Test: Tuesday, October 29th

Spelling: We will focus on words that use the CVCe (Consonant Vowel Consonant-Silent e) pattern for the long e/o/u vowel sounds as in rope and June.

Words:

- | | | | | | |
|---------|---------|---------|----------|----------|----------|
| 1. doze | 2. nose | 3. use | 4. rose | 5. pole | 6. close |
| 7. tube | 8. woke | 9. rule | 10. rode | 11. role | 12. tune |

Homework: Practice words and sentences each night.

Sentences:

1. They broke the rope for the white swing.
2. What tune did you play on the black flute?

Written Spelling Test Wednesday 10/30

Accelerated Reader News

Please remind your child to bring home their library book each night to read and return it to school for AR time each day. The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

(AR Goal: 10 accumulated points by Friday, November 15th.)

Please contact Mrs. Jones if you have questions at cjones@gilesk12.net or 626-7281.
Also, check out <http://secondgrademrsjones.weebly.com/> for more information and practice.