



## Mrs. Jones' Second Grade Language Arts September 2<sup>nd</sup>- 13<sup>th</sup>

**Reading:** A fantasy story "Clark the Shark" will be our first reading story. We will learn about animal characters who talk and act like people. We will identify and discuss the beginning, middle, and end of the story. We will see how pictures and words help you understand what happens in the story.

Homework: Read the story each night.

**Vocabulary:** Please check out the story vocabulary words below. Students will begin using the glossary to discover their meaning and how they are used in the context of the story.

Homework: Review words and definitions each night.

**bellowed**- shouted in a loud, deep voice

**bounce**- move up and down

**cool**- calm down

**grinned**- smiled a wide smile

**handle**- being able to deal with something

**might**- using all your power

**munch**- to chew food loudly and completely

**rough**- not being gentle

**High-Frequency Words:** One way to increase reading fluency is for students to have a healthy working knowledge of sight words that are common in everyday reading. Please have your child practice these words so they will be successful in our oral reading for class and their independent reading for Accelerated Reader.

a                      and                      go                      got                      have  
not                      the                      to                      will                      you

## Language Arts Assessment Calendar

<u>Monday 9/2</u>  No School Labor Day	<u>Tuesday 9/3</u>  20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Wednesday 9/4</u>  20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Thursday 9/5</u>  20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Friday 9/6</u> Phonics Test: Short a/i Spelling Homework Due 20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>
<u>Monday 9/9</u>  20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Tuesday 9/10</u> Grammar Test: Complete Sentence 20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Wednesday 9/11</u> Vocabulary & High-Frequency Words Sight & Definitions Test 20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Thursday 9/12</u> Written Spelling Test 20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>	<u>Friday 9/13</u> Clark the Shark Comprehension Test 20 mins Reading <input style="width: 30px; height: 15px;" type="checkbox"/>

**Families, please initial each box to let me know that your child read aloud for 20 minutes each night. This will be a weekly homework grade for Reading.**

\*\*\*\* Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.\*\*\*\*

**Grammar:** Our first grammar skill is to recognize, identify, and create complete sentences. Talk with your student about how a sentence begins, the word order, and how the sentence should end. Point out good sentences in the text of books or newsprint that you read together. Look for the Grammar Study Guide this week in your child's folder.

**Spelling:** We will focus on words that use the short a or short i vowel sound as cat and pig. This list will be review from first grade.

**Words:**

- |        |         |        |          |        |          |
|--------|---------|--------|----------|--------|----------|
| 1. sad | 2. list | 3. fix | 4. bit   | 5. win | 6. rip   |
| 7. jam | 8. flat | 9. kit | 10. glad | 11. if | 12. mask |

**Sentences:**

- |                             |                            |
|-----------------------------|----------------------------|
| 1. You can clap your hands. | 2. His chip is in the dip. |
|-----------------------------|----------------------------|

**Homework: Practice words and sentences each night.  
Written Spelling Test Thursday 9/12**

**Accelerated Reader News**

Second Graders are always eager to begin using the Accelerated Reader Program. A detailed letter will be sent home this week explaining the program for Second Grade. Students will begin bringing home library books this week to read for taking a test for AR. Goals can be found in this section of the newsletter as the school year progresses. The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

(AR Goal: 5 points by Friday, October 4<sup>th</sup>.)

Please contact Mrs. Jones if you have questions at [cjones@gilesk12.net](mailto:cjones@gilesk12.net) or 626-7281.  
Also, check out <http://secondgrademrsjones.weebly.com/> for more information and practice.