

**Mrs. Jones’ Second Grade Language Arts**

**November 18th – 29th**

Reading: We have been having so much fun with our friendly letters that we need a little more time on our story, **Click, Clack, Moo Cows That Type**. This humorous fiction story, has us laughing as Farmer Brown’s cows find a typewriter and use it to demand better working conditions. What will Farmer Brown do? We are looking at story elements: Characters, Setting and Plot. We will read this book in class, but there are not enough copies to send them home. Here is an online read aloud of the story if you would like to practice the story at home: https://youtu.be/MC3zlXfi98Y

**Homework: Read a library book each night.**

We have covered the **Vocabulary** and **High-Frequency Words** for the story. Please note the vocabulary for our **FIVE Parts of a Friendly Letter** in the grammar section of the newsletter.

We have also completed our lessons for **Spelling** for this story.

**Accelerated Reader News**

Please remind your child to bring home their library book each night to read and return it to school for AR time each day. The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

(**AR Goal: 15 accumulated points by Friday, December 20th.**)

**Language Arts Assessment Calendar**

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| Monday 11/18  20 mins Reading | Tuesday 11/19  **Radford University**  **Field Trip:**  **Alice @**  **Wonderland**  20 mins Reading | Wednesday 11/20  20 mins Reading | Thursday 11/21  Click, Clack Moo  Comprehension  Test  20 mins Reading | Friday 11/22  Grammar Test:  5 Parts of a Friendly Letter  Begin working on  Santa Letters  in class  20 mins Reading |
| Monday 11/25  20 mins Reading | Tuesday 11/26  20 mins Reading | Wednesday 11/27  NO SCHOOL~  Thanksgiving Break  Enjoy your time with family. | Thursday 11/28 | Friday 11/29 |

**Families, please initial each box to let me know that your child read aloud for 20 minutes each night.**

**This will be a weekly homework grade for Reading.**

\*\*\*\* Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.\*\*\*\*

**Grammar**: Students are learning the five parts of a Friendly Letter. They have written a couple of friendly letters to get ready for their Santa Letter for the Virginian Leader.

Students will continue to identify and create exclamatory (exclamation), declarative (statement), and interrogative (question) sentences. These sentences will be used to create their letter to Santa in class. SOL 2.11

Continue to talk with your student about how a sentence begins, the word order, and how the sentence should end.  Point out these two types of sentences in the text of books or newsprint that you read together. Watch for a study guide with a test date for the parts of a Friendly Letter.

**Test Friday, November 22nd**

***Five Parts of a Friendly Letter***

**Heading** includes the address and date

**Greeting** is Dear Friend

**Body** is the message

**Closing** is how you say goodbye

**Signature** is where you sign your name

