



Mrs. Jones' Second Grade Language Arts March 9th – 20th

Reading: Our next reading selection, *How to Read a Story*, will be a **procedural text**. It will give us directions for readers to follow. We will learn about the main topic and details, understand steps that show order, and ways visuals and words help readers understand the text. Students will read to make smart guesses, or **inferences**, about things the author does not say. Students will use clues in the text and pictures to help as you read.

Homework: Read the story or library book each night.

After reading, please initial the homework calendar on back. 😊

Vocabulary: Please check out the story vocabulary words below. Students will continue to use the glossary to discover word meanings and how they are used in the context of the story.

Homework: Review words and definitions each night.

clue- information that helps you find an answer

cozy- something or someplace that is comfortable

disturb- to bother someone or thing

pause- to stop what you are doing for a short time

rattled- to make many short, shaking noises

sense- something that is easy to understand

steaming- very hot

tackled- to push the person to the ground

High-Frequency Words: One way to increase reading fluency is for students to have a healthy working knowledge of sight words that are common in everyday reading. Please have your child practice these words so they will be successful in our oral reading for class and their independent reading for Accelerated Reader.

| | | | | |
|-------|-------|--------|--------|-------|
| ask | asked | buy | comb | girl |
| grand | lady | mother | number | often |

Language Arts Assessment Calendar

| | | | | |
|--|---|--|---|---|
| <u>Monday 2/9</u> 20 mins Reading <input type="checkbox"/> | <u>Tuesday 2/10</u> 20 mins Reading <input type="checkbox"/> | <u>Wednesday 2/11</u> 20 mins Reading <input type="checkbox"/> | <u>Thursday 2/12</u> 20 mins Reading <input type="checkbox"/> | <u>Friday 2/13</u> Spelling Homework Due 20 mins Reading <input type="checkbox"/> |
| <u>Monday 2/16</u> 20 mins Reading <input type="checkbox"/> | <u>Tuesday 2/17</u> 20 mins Reading <input type="checkbox"/> | <u>Wednesday 2/18</u> Vocabulary & High-Frequency Words Sight & Definitions Test 20 mins Reading <input type="checkbox"/> | <u>Thursday 2/19</u> Written Spelling Test 20 mins Reading <input type="checkbox"/> | <u>Friday 2/20</u> How to Read a Story Comprehension Test 20 mins Reading <input type="checkbox"/> |

Families, please initial each box to let me know that your child read aloud for 20 minutes each night. This will be a weekly homework grade for Reading.

**** Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.****

Grammar: Students will begin to distinguish between **singular** or **plural** noun. They will continue to use **proper nouns** and **pronouns** correctly in sentences. Students are continuing to identify, name, and generate different **nouns** in our writing. Students should be able to explain **words that name a person, place, thing, or animal are called a noun**. Students can explain the difference between **common** and **proper nouns**. Students will write **proper nouns** correctly with a capital letter in sentences and answers. Students will continue to identify and create exclamatory (exclamation !), declarative (statement .), and interrogative (question ?) sentences. Continue to talk with your student about how a sentence begins, the word order, and how the sentence should end. Point out these two types of sentences in the text of books or newsprint that you read together. SOL 2.11

****No scheduled test at this time****



Accelerated Reader News

Please remind your child to bring home their library book each night to read and return it to school for AR time each day. The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

(AR Goal: 25 accumulated points by Friday, March 13th.)

Please contact Mrs. Jones if you have questions at cjones@gilesk12.net or 626-7281.
 Also, check out <http://secondgrademrsjones.weebly.com/> for more information and practice.