



## Mrs. Jones' Second Grade Language Arts September 30<sup>th</sup> – October 11<sup>th</sup>

**Reading:** Our next reading story, *Picture Day Perfection*, will be a Realistic Fiction story. We will learn about characters who act and talk like real people. We will identify and discuss the story's plot (beginning, middle, and end of the story). We will look for problems that real people might have and ways pictures and words help readers understand the story.

**Homework:** Read the story or library book each night.

**Vocabulary:** Please check out the story vocabulary words below. Students will begin using the glossary to discover their meaning and how they are used in the context of the story.

**Homework:** Review words and definitions each night.

**disaster**- an event that goes horribly wrong

**fiddled**- you keep touching something or playing with it

**hamper**- a basket with a lid, used to hold dirty clothes

**mood**- the way you are feeling

**perfect**- the best something can be

**planned**- you decide ahead of time how you would do something

**queasy**- your stomach hurts and you feel sick

**scowl**- an angry frown

**High-Frequency Words:** One way to increase reading fluency is for students to have a healthy working knowledge of sight words that are common in everyday reading. Please have your child practice these words so they will be successful in our oral reading for class and their independent reading for Accelerated Reader.

do

give

he

line

said

set

seven

sure

upon

walk

## Language Arts Assessment Calendar

<u>Monday 9/30</u>  20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/1</u>  20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/2</u>  20 mins Reading <input type="checkbox"/>	<u>Thursday 10/3</u>  20 mins Reading <input type="checkbox"/>	<u>Friday 10/4</u> Phonics Test: Long a/i (CVCe) Spelling Homework Due  20 mins Reading <input type="checkbox"/>
<u>Monday 10/7</u>  20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/8</u> Grammar Test: 2 Kinds of Sentences  20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/9</u> Vocabulary & High-Frequency Words Sight & Definitions Test  20 mins Reading <input type="checkbox"/>	<u>Thursday 10/10</u> Written Spelling Test  20 mins Reading <input type="checkbox"/>	<u>Friday 10/11</u> Picture Day Perfection Comprehension Test  20 mins Reading <input type="checkbox"/>

**Families, please initial each box to let me know that your child read aloud for 20 minutes each night. This will be a weekly homework grade for Reading.**

\*\*\*\* Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.\*\*\*\*

**Grammar:** Students will begin identifying and creating interrogative (question) sentences. They will continue to identify, create, and name the subject (naming part) and predicate (telling part) in a declarative (statement) sentence. Talk with your student about how a sentence begins, the word order, and how the sentence should end. Point out these two types of sentences in the text of books or newsprint that you read together. Look for the Grammar Study Guide this week in your child's folder.

**Test: Tuesday, October 8<sup>th</sup>**

**Spelling:** We will focus on words that use the CVCe (Consonant Vowel Consonant-Silent e) pattern for the long a/i vowel sounds as in bake and bike.

**Words:**

- |          |         |          |          |          |          |
|----------|---------|----------|----------|----------|----------|
| 1. cake  | 2. mine | 3. plate | 4. size  | 5. ate   | 6. grape |
| 7. prize | 8. wipe | 9. race  | 10. line | 11. pile | 12. rake |

**Sentences:**

1. Jade made a mistake and missed the big game.
2. Did you give the white tape to his wife?

**Homework: Practice words and sentences each night.**

**Written Spelling Test Thursday 10/10**

**Accelerated Reader News**

Please remind your child to bring home their library book each night to read and return it to school for AR time each day. The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

**(AR Goal: 5 points by Friday, October 4<sup>th</sup>.)**

Please contact Mrs. Jones if you have questions at [cjones@gilesk12.net](mailto:cjones@gilesk12.net) or 626-7281.  
Also, check out <http://secondgrademrsjones.weebly.com/> for more information and practice.