



Mrs. Jones' Second Grade Language Arts September 30th – October 11th

Reading: Our next reading story, *Picture Day Perfection*, will be a Realistic Fiction story. We will learn about characters who act and talk like real people. We will identify and discuss the story's plot (beginning, middle, and end of the story). We will look for problems that real people might have and ways pictures and words help readers understand the story.

Homework: Read the story or library book each night.

Vocabulary: Please check out the story vocabulary words below. Students will begin using the glossary to discover their meaning and how they are used in the context of the story.

Homework: Review words and definitions each night.

disaster- an event that goes horribly wrong

fiddled- you keep touching something or playing with it

hamper- a basket with a lid, used to hold dirty clothes

mood- the way you are feeling

perfect- the best something can be

planned- you decide ahead of time how you would do something

queasy- your stomach hurts and you feel sick

scowl- an angry frown

High-Frequency Words: One way to increase reading fluency is for students to have a healthy working knowledge of sight words that are common in everyday reading. Please have your child practice these words so they will be successful in our oral reading for class and their independent reading for Accelerated Reader.

do

give

he

line

said

set

seven

sure

upon

walk

Language Arts Assessment Calendar

<u>Monday 9/30</u> 20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/1</u> 20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/2</u> 20 mins Reading <input type="checkbox"/>	<u>Thursday 10/3</u> 20 mins Reading <input type="checkbox"/>	<u>Friday 10/4</u> Phonics Test: Long a/i (CVCe) Spelling Homework Due 20 mins Reading <input type="checkbox"/>
<u>Monday 10/7</u> 20 mins Reading <input type="checkbox"/>	<u>Tuesday 10/8</u> Grammar Test: 2 Kinds of Sentences 20 mins Reading <input type="checkbox"/>	<u>Wednesday 10/9</u> Vocabulary & High-Frequency Words Sight & Definitions Test 20 mins Reading <input type="checkbox"/>	<u>Thursday 10/10</u> Written Spelling Test 20 mins Reading <input type="checkbox"/>	<u>Friday 10/11</u> Picture Day Perfection Comprehension Test 20 mins Reading <input type="checkbox"/>

Families, please initial each box to let me know that your child read aloud for 20 minutes each night. This will be a weekly homework grade for Reading.

**** Stated testing schedules/routines are subject to change due to days missed or schedule changes during the school year.****

Grammar: Students will begin identifying and creating interrogative (question) sentences. They will continue to identify, create, and name the subject (naming part) and predicate (telling part) in a declarative (statement) sentence. Talk with your student about how a sentence begins, the word order, and how the sentence should end. Point out these two types of sentences in the text of books or newsprint that you read together. Look for the Grammar Study Guide this week in your child's folder.

Test: Tuesday, October 8th

Spelling: We will focus on words that use the CVCe (Consonant Vowel Consonant-Silent e) pattern for the long a/i vowel sounds as in bake and bike.

Words:

- | | | | | | |
|----------|---------|----------|----------|----------|----------|
| 1. cake | 2. mine | 3. plate | 4. size | 5. ate | 6. grape |
| 7. prize | 8. wipe | 9. race | 10. line | 11. pile | 12. rake |

Sentences:

1. Jade made a mistake and missed the big game.
2. Did you give the white tape to his wife?

Homework: Practice words and sentences each night.

Written Spelling Test Thursday 10/10

Accelerated Reader News

Please remind your child to bring home their library book each night to read and return it to school for AR time each day. The overall goal of this program is to engage children in good literature that develops reading fluency, an avid reader, and a lifelong love of reading.

(AR Goal: 5 points by Friday, October 4th.)

Please contact Mrs. Jones if you have questions at cjones@gilesk12.net or 626-7281.
Also, check out <http://secondgrademrsjones.weebly.com/> for more information and practice.